

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California
ACADEMIC SENATE

ACADEMIC SENATE - MINUTES
Tuesday: February 24, 1987
UU 220 3:00 p.m.

Chair: Lloyd H. Lamouria
Vice Chair: Lynne E. Gamble
Secretary: Raymond D. Terry

I. Call to Order

- A. The meeting was called to order at 3:12 p.m. upon obtaining a quorum.
- B. The minutes of the Academic Senate meeting of Feb. 10, 1987 were approved with one correction: Item V. F. 1 was deleted.
- C. The Chair announced that immediately following the Senate meeting there would be a Special Executive Committee meeting to announce the results of the Election for Membership on the Dean of Engineering Advisory Selection Committee and to choose the Senate's two representatives to that committee from among those elected.

II. Communications

The Chair directed the Senate's attention to a number of memos /documents of interest to the body (Cf. pp. 5 -9 of the agenda package).

III. Reports

- A. President's Office: None
- B. Academic Affairs Office: None
- C. Statewide Senators: None
- D. Student Affairs Committee

The Chair recognized Mike Stebbins (Chair: Student Affairs Committee) who made a brief report concerning the activities of his committee in general.

- E. University Professional Leave Committee

The Chair recognized Ray Terry who reported on the work of the UPLC for the months of January and February 1987.

1. As a guideline, there were 15 positions (roughly 30 sabbaticals) to be awarded.
2. There were fewer applications received from the Library and the Schools of Business, Professional Studies & Education, and Science & Mathematics than permitted by the preliminary quotas established by the UPLC in Fall 1986.
3. The UPLC adjusted the quotas for the Library, SBUS, SPSE and SOSAM to reflect the situation described in E.1 and redistributed the excess 1.0 position to SAGR and SLA using criteria specified in the Leave With Pay Guidelines.
4. After all the sabbaticals had been reviewed for format and quality, the UPLC developed a university-wide priority list of applications that fell below a school's quota of fundable applications.
5. Using the newly-instituted system of distinguishing between one-quarter sabbaticals (= 2/6 position) and two-quarter or full year sabbaticals (= 3/6 position), the UPLC was able to recommend 38 sabbaticals for the 1987-1988 academic year.

IV. Consent Agenda: None

V. Business Items

A. (Substitute Resolution on Campus Smoking Policy)

1. The Chair recognized Charles Andrews (Chair: PPC) who moved that the item be advanced to Second Reading Status.
2. The motion carried unanimously.
3. M /S /P: To adopt the Resolution.

The Resolution was adopted with one negative vote and two abstentions.

B. Resolution on the Budgetary Process (in four parts)

1. The Chair recognized Jim Conway who presented the objectives of the Resolution(s).
2. It was pointed out that the first resolved clause

in the Resolution on Program Evaluation was unnecessary since the Long Range Planning Committee was already charged with the function mentioned.

3. Ken Riener suggested that the first resolved clause be reworded as a whereas clause.
4. Barbara Weber objected to the wording of the first resolved clause of the Resolution on Instructional Program Resources. She argued that the Senate cannot charge a non-Senate committee with any function. The Chair assured her that the meaning of the Resolution is to recommend to the President that he charge the Advisory Committee on Instructional Program Resources.
5. Upon the close of discussion, the Chair announced that the Resolution on the Budgetary Process would advance to Second Reading Status at the next Senate meeting on March 10, 1987.

C. Resolution on Cheating and Plagiarism (First Reading)

1. The Chair recognized Mike Stebbins who argued that the Resolution provided necessary definitions of cheating and plagiarism. CAM 674 deals with cheating but does not mention plagiarism. The Resolution would rewrite CAM to distinguish between "naive" plagiarism and "intentional" plagiarism. The latter would be considered a form of cheating, with the same penalties and procedures as now exist. Thus, the basic policy on cheating would remain the same.
2. Discussion centered around the phrase: "Cheating requires an 'F' course grade and further attendance in the course is prohibited." Cf. the proposed CAM 674.3.
3. In the proposed CAM 674.1, the phrase "Cheating may include" means "Cheating includes, but is not limited to,"
4. A request was made that the Fairness Board make known to the faculty at large what documentation is appropriate for faculty in cases of cheating / plagiarism.

D. Resolution on Retention of Exams and Student Access to Same

1. The Chair recognized Mike Stebbins who presented the content of /rationale for the Resolution.

2. Several Senators tied the timeline for retaining exams to the timeline for a student to file a "grievance" with the Fairness Board. Instructors should not dispose of exams, nor return them to students before the deadline for a student to complain to the Fairness Board. Indeed, the instructor should keep exams a few weeks longer than that time to allow for possible notification that the Fairness Board is acting on a student complaint.
3. It was suggested that one make an announcement to the class concerning the policy on retention of exams. Lynne Gamble asked what would be the effect if a student were absent when you made the announcement.
4. Charles Andrews asserted that including a provision in one's initial course hand-outs would protect the instructor.
5. Susan Currier noted that, in her Department, many faculty are not teaching the quarter following a quarter in which they teach, due to the FERF, sabbaticals, a large number of part-time instructors, etc.
6. Donna Pinney noted that many students are not on campus the quarter following a particular class, due to summer quarter, participation in the co-op program, etc.
7. Reg Gooden argued that when a student will not be available the following quarter, he should inform the instructor and make special arrangements to see his final exam, to discuss the course grade, etc. The instructor should know, at the least, if the student is dissatisfied with his course grade. A student can write a letter to the instructor if being on campus is impossible.

VI. Discussion Items: None

VII. Adjournment

The meeting adjourned at 4:00 p.m.